

# NURSING (NURSING)

## Nursing (NURSING) 101

### Fundamentals of Nursing

This course is an introduction to the nursing profession and patient-centered care. Emphasis is placed on the knowledge and skills needed to provide quality care to culturally diverse communities. Concepts of focus are communication, safety and professionalism. The theoretical foundation for health assessment and nursing skills is presented and the student is given an opportunity to demonstrate these skills in a laboratory setting. An introduction to the nursing process provides a decision-making framework to assist students in developing effective decision-making skills. Theoretical concepts and clinical nursing skills contained in this course are consistent with the skills standards developed from the State of Illinois as stated in the Nurse Practice Act, IL 1300.340 Approval of Programs sub section F Curriculum and instruction. Writing assignments as appropriate to the discipline are a part of the course.

*Successful completion of ENGLISH 101, BIOLOGY 121, CHEM 121 or higher-level chemistry, MATH 118 or higher General Education Math, and Admission to the City Colleges of Chicago School of Nursing Associate's Degree in Nursing Program.*

8 Laboratory hours. 3 Lecture hours. 7 Credit Hours.

**Offered At:** MX

## Nursing (NURSING) 102

### Introduction to Medical-Surgical

This course focuses on the care of adult patients with one primary comorbidity that requires medical and / or surgical intervention. Emphasis is placed on the care of patient and their families. Concepts of patient-centered care, communication, professionalism, cultural sensitivity, safe practice, teamwork and collaboration and informatics are integrated throughout the course. More complex health assessment and nursing skills are presented and students practice and demonstrate these skills in the laboratory and clinical settings. Clinical experiences provide students an opportunity to apply theoretical concepts and implement safe patient care to adults in acute care settings. Theoretical concepts and clinical nursing skills contained in this course are consistent with the skills standards developed from the State of Illinois as stated in the Nurse Practice Act, IL 1300.340 Approval of Programs sub section F Curriculum and instruction. Writing assignments as appropriate to the discipline are a part of this course.

*Admission to the City Colleges of Chicago Nursing Program and successful completion of NURSING 101 with a C or better. LPN licensure for students admitted through the bridge cohort.*

8 Laboratory hours. 3 Lecture hours. 7 Credit Hours.

**Offered At:** MX

## Nursing (NURSING) 150

### Nursing Fundamentals I

The concepts of holism, nursing practice, multicultural society and communication are studied for purposes of assisting persons to meet their basic needs. The role of the practical nurse in the use of the nursing process is studied and practiced in classroom, laboratory and long-term settings specifically in relation to protection against infection and providing for safety, mobility, comfort, hygiene, elimination and nutrition needs. Theoretical concepts and clinical nursing skills contained in this course are consistent with the skills standards developed for the State of Illinois. Writing assignments, as appropriate to the discipline, are part of the course.

*Admission into Practical Nursing Program 240.*

4 Laboratory hours. 2 Lecture hours. 4 Credit Hours.

**Offered At:** MX

## Nursing (NURSING) 151

### Nursing Fundamentals II

Students learn to administer medications and to use the nursing process to care for persons having surgery. The nursing process is also used to assist persons with oxygen, wound care, fluid and electrolyte, and rest and sleep needs and to assist persons who need relief from pain. Learning in classroom, lab and clinical settings foster professional growth. Theoretical concepts and clinical nursing skills contained in this course are consistent with the skills standards developed for the State of Illinois. Writing assignments, as appropriate to the discipline, are part of the course.

*Admission to the Practical Nursing Program.*

4 Laboratory hours. 2 Lecture hours. 4 Credit Hours.

**Offered At:** MX

**Repeatable:** Yes, up to 1 times

## Nursing (NURSING) 152

### Nursing Perspectives

The course introduces students to the philosophy, conceptual framework, outcomes and competencies of the program. Nursing practice, nursing process and the therapeutic relationship are studied along with the ethical and legal aspects of nursing from the perspective of nursing practice in today's society. Contemporary health care delivery issues are also discussed. Theoretical concepts and clinical nursing skills contained in this course are consistent with the skills standards developed for the State of Illinois. Writing assignments, as appropriate to the discipline, are part of the course.

*Admission into Practical Nursing Program 240.*

2 Lecture hours. 2 Credit Hours.

**Offered At:** MX

## Nursing (NURSING) 153

### Nursing Thru Life Span 1

This course focuses on the care of clients throughout the life span experiencing common disorders interfering with oxygenation, nutrition, elimination, hormonal balance, and protection from infection. The student integrates previous knowledge relating to the concepts of holism, nursing practice, nursing process, multicultural society, and communication. Writing assignments, as appropriate to the discipline, are part of the course.

*Grade of C or better in NURSING 151 and NURSING 152 and BIOLOGY 226.*

4 Laboratory hours. 3 Lecture hours. 5 Credit Hours.

**Offered At:** MX

**Nursing (NURSING) 158****Nursing Thru Life Span II**

This course focuses on meeting the basic physiological, psychosocial, cultural developmental needs of the maternal and newborn. Course content includes antepartum, intrapartum, and postpartum care, complications of pregnancy, newborn care and complication alterations. Nutrition, pharmacology, cultural diversity, use of technology, and communication are addressed. Preventive, supportive and therapeutic care is learned in class, lab and clinical settings. Students are expected to demonstrate professional growth and to function within the provisions of the most current Illinois Nurse Practice Act. Theoretical concepts are consistent with the skills standards developed for the State of Illinois. Writing assignments, as appropriate to the discipline, are part of the course.

*Grade of C or better in NURSING 151, NURSING 152, and BIOLOGY 226.*

2 Laboratory hours. 1.5 Lecture hours. 2.5 Credit Hours.

**Offered At:** MX

**Nursing (NURSING) 159****Nursing Thru Life Span III**

This course focuses on meeting the basic needs of children and their families. The students will care for the family with children as a unit, considering life cycle, genetic, cultural and environmental factors. The student integrates previous learning relating to the concepts of holism, nursing practice, nursing process, multicultural society and communication. Preventive, supportive and therapeutic care is learned in class, lab and clinical settings. Students are expected to demonstrate professional growth and to function within the provisions of the most current Illinois Nurse Practice Act. Theoretical concepts are consistent with the skills standards developed for the State of Illinois. Writing assignments, as appropriate to the discipline, are part of the course.

*Grade of C or better in NURSING 151, NURSING 152, NURSING 158, and BIOLOGY 226.*

2 Laboratory hours. 1.5 Lecture hours. 2.5 Credit Hours.

**Offered At:** MX

**Nursing (NURSING) 160****Nursing Thru Life Span IV**

This course focuses on the care of persons throughout the life span experiencing the most common disorders interfering with sexuality, mobility, and safety (including mental health disorders). Cancer is also studied because of its interferences with all basic needs. Students integrate previous related learning and are expected to demonstrate professional growth and to function within the provisions of the Illinois Nurse Practice Act. Theoretical concepts and clinical nursing skills contained in this course are consistent with the skills standards developed for the State of Illinois. Writing assignments, as appropriate to the discipline, are part of the course.

*Grade of C or better in NURSING 158, NURSING 159, and BIOLOGY 227.*

7 Laboratory hours. 3 Lecture hours. 6 Credit Hours.

**Offered At:** MX

**Nursing (NURSING) 208****Maternal-Newborn Nursing**

This course focuses on the childbearing family and the integrative, family-centered approach to the care of mothers and newborns is promoted. Emphasis is placed on normal and high-risk pregnancies, normal growth and development, family dynamics and the promotion of healthy behaviors in the patients. The community as a site for care and support services is addressed. More complex and health assessment and nursing skills continue to be presented and students practice and demonstrate these skills in the laboratory and clinical settings. Clinical experiences provide the student with the opportunity to apply theoretical concepts and implement safe, quality, evidence-based patient care in selected settings. Writing assignments, as appropriate to the discipline, are part of the course.

*Grade of C or better in NURSING 102, BIOLOGY 227, MCROBIO 233; for LPN bridge students NURSING 140.*

3 Laboratory hours. 1.5 Lecture hours. 3 Credit Hours.

**Offered At:** MX

**Nursing (NURSING) 209****Mental Health Nursing**

This course focuses on clients, families and groups who are experiencing cognitive, mental and behavioral disorders. Emphasis is placed on family dynamics and the promotion of health behaviors in the patients. In relation to patients, families and groups who are experiencing cognitive, mental and behavioral disorders emphasis is placed on management of those facing physical and psychological stressors as well as promoting and maintaining the mental health of individuals and families. Concepts of crisis intervention, therapeutic communication, anger management and coping skills are integrated throughout the course. The community as a site for care and support services is addressed. Health assessment and nursing skills continue to be presented and students practice and demonstrate these skills in the laboratory and clinical settings. Clinical experiences provide students with the opportunity to apply theoretical concepts and implement safe, quality, evidence-based patient care in selected settings. Theoretical concepts and clinical nursing skills contained in this course are consistent with the skills standards developed from the State of Illinois as stated in the Nurse Practice Act, IL 1300.340 Approval of Programs sub section F Curriculum and instruction. Written assignments, as appropriate to the discipline are a part of this course.

*Grade of C or better in NURSING 102, BIOLOGY 227, MCROBIO 233; for LPN bridge students NURSING 140.*

3 Laboratory hours. 1.5 Lecture hours. 3 Credit Hours.

**Offered At:** MX

**Nursing (NURSING) 210**

**Intermediate Medical-Surgical Nursing**

This course focuses on the care of adult patients with multiple comorbidities who require medical and/or surgical interventions. Emphasis is placed on helping patients, their families, and groups cope with alterations in body functions. Concepts focused upon in previous courses continue to be emphasized along with teamwork and collaboration, informatics, evidence-based practice and quality improvement. More complex health assessment and nursing skills are presented and students practice and demonstrate these skills in the laboratory and clinical settings. Clinical experiences provide the student with an opportunity to apply theoretical concepts and implement safe care to one or two clients and selected groups in a variety of settings. Theoretical concepts and clinical nursing skills contained in this course are consistent with the skills standards developed from the State of Illinois as stated in the Nurse Practice Act, IL 1300.340 Approval of Programs sub section F Curriculum and instruction. Writing assignments as appropriate to the discipline are a part of the course.

*Grade of C or better in NURSING 102, BIOLOGY 227, MICROBIO 233; for LPN Bridge Students NURSING 140.*

6 Laboratory hours. 3 Lecture hours. 6 Credit Hours.

**Offered At:** MX

**Nursing (NURSING) 213**

**Advanced Medical Surgical**

This course focuses on advanced concepts of nursing care as they relate to adult patients with acute, complex, and multiple comorbidities. Previously learned concepts continue to be emphasized along with evidence-based practice, quality improvement, and leadership. Implementation of priority setting, clinical judgment and tenets of legal and ethical practice are integrated throughout the course. More complex health assessment and nursing skills continue to be presented and students practice and demonstrate these skills in the laboratory and clinical settings. Clinical experiences provide the student with an opportunity to apply theoretical concept and implement safe, quality, evidenced-based care to patients, families and groups in a variety of settings. Theoretical concepts and clinical nursing skills contained in this course are consistent with the skills standards developed from the State of Illinois as stated in the Nurse Practice Act, IL 1300.340 Approval of Programs sub section F Curriculum and instruction. Written assignments as appropriate to the discipline are a part of this course.

*Grade of C or better in NURSING 208, NURSING 209 and NURSING 210.*

6 Laboratory hours. 3 Lecture hours. 6 Credit Hours.

**Offered At:** MX

**Nursing (NURSING) 214**

**Gerontologic Nursing**

This course focuses on older adult patients, families, and groups who are experiencing age related changes. Emphasis is placed on normal growth and development, family dynamics, and the promotion of healthy behaviors in patients. For the care of older adults, the focus is on addressing their unique physiological and psychosocial needs in addition to the complex, multiple comorbidities. Emphasis is placed on collaborating with the interprofessional healthcare team to retain functional ability within home and residential settings. More complex health assessment and nursing skills continue to be presented and students practice and demonstrate these skills in the laboratory and clinical settings. Clinical experience provides the student with the opportunity to apply theoretical concepts and implement safe, quality, evidence based patient care in clinical settings. Theoretical concepts and clinical nursing skills contained in this course are consistent with the skills standards developed from the State of Illinois as stated in the Nurse Practice Act, IL 1300.340 Approval of Programs sub section F Curriculum and instruction. Writing assignments as appropriate to the discipline are a part of this course.

*Grade of C or better in NURSING 208, NURSING 209 and NURSING 210.*

3 Laboratory hours. 1.5 Lecture hours. 3 Credit Hours.

**Offered At:** MX

**Nursing (NURSING) 215**

**Pediatric Nursing**

This course focuses on the clinical area of the childrearing family. In relation to the childrearing family an integrative, family-centered approach is promoted in the care of children. Emphasis is placed on normal growth and development, family dynamics, common pediatric disorders and the promotion of healthy behaviors in patients. Emphasis is placed on collaborating with the inter-professional healthcare team to retain functional ability within home and residential settings. More complex health assessment and nursing skills continue to be presented and students practice and demonstrate these skills in the laboratory and clinical settings. Clinical experience provides the student with opportunity to apply theoretical concepts and implement safe, quality, evidence-based patient care in clinical settings. Theoretical concepts and clinical nursing skills contained in this course are consistent with the skills standards developed from the State of Illinois as stated in the Nurse Practice Act, IL 1300.340. Approval of Programs sub section F Curriculum and instruction. Writing assignments as appropriate to the discipline are a part of this course.

*Grade of C or better in NURSING 208 and NURSING 209*

3 Laboratory hours. 1.5 Lecture hours. 3 Credit Hours.

**Offered At:** MX

**Nursing (NURSING) 216**

**Nursing Leadership**

This course facilitates the transition of the student into the role of a professional nurse. Previously learned concepts continue to be emphasized along with evidence-based practice, quality improvement, and leadership. Emphasis is placed on contemporary issues, appreciation of human diversity, cultural competence and management concepts. Principles of delegation and conflict management will be emphasized. Strategies to guide personal and professional development will guide short term and long term career goals. Legal and ethical issues are discussed with a focus on personal accountability and responsibilities. Standards of practice and the significance of functioning according to the state regulations and statutes are analyzed. Theoretical concepts and clinical nursing skills contained in this course are consistent with the skills standards developed from the State of Illinois as stated in the Nurse Practice Act, IL 1300.340 Approval of Programs sub section F Curriculum and instruction. Writing assignments as appropriate to the discipline are a part of this course.

*Grade of C or better in NURSING 208, NURSING 209 and NURSING 210.*

3 Lecture hours. 3 Credit Hours.

**Offered At:** MX

**HD Course**